

كلية: طب الأسنان

برنامج: طب الأسنان

تقرير رصد مؤشرات جودة أداء البرنامج للعام الأكاديمي ١٤٣٧-١٤٣٨
Report on the Program Key Performance Indicators for the academic year

Standard المعيار	Program KPIs مؤشرات أداء البرنامج	Actual Benchmark رصد المؤشر للعام الحالي	Target Benchmark القيمة المستهدفة	Internal Benchmark المقارنة الداخلية	External Benchmark المقارنة الخارجية	New Target Benchmark المستهدف الجديد للمؤشر
First Standard Mission Goals and Objectives	The ratio of beneficiaries satisfaction of students, faculty members and the labor market for the vision and mission.	90%	>80%	70%	Not Available	>80%
	The degree of conformity between the mission and vision of the University and that of the Dental program.	90%	>90%	85%	Not Available	>90%
Second Standard Program Administration	Satisfaction ratio of faculty members and administrators for administrative and academic climate (severally)	80.4%	>85%	75%	Not Available	>85%
Third Standard Management of Program Quality Assurance	Students rating the quality of learning experiences in the dental program (the grad median of students on	78%	>80%	70%	Not Available	>80%

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	annual scale from five points for the final year students)					
	Proportion of courses in which student evaluations were conducted during the year.	100%	100%	100%	Not Available	100%
Fourth Standard Learning and Teaching	Ratio of students to faculty members (at level of teaching load)	42:1 for practical courses 42:1 for theoretical courses	25:1 for practical courses 50:1 for theoretical courses	5:1 25:1	Not Available	25:1 for practical courses 50:1 for theoretical courses
	Ratio of students to faculty members (at level of Dental program)	5:1	5:1	5.7:1	Not Available	5:1
	Satisfaction of recruiters for professional and personal skills of the graduates of the dental program (average)	75%	>70%	60%	Not Available	>70%
	Students evaluation for the quality of courses (calculated by divide the average of student evaluation by scale evaluated from five points of the overall evaluation of the courses)	78%	>80%	65%	Not Available	>80%
	Proportion of	20.4%	65%	20%	Not Available	65%

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	teaching staff with verified doctoral qualifications.					
	Ratio of students enrolled in the dental program and completed the first year successfully	95.4%	>80%	80%	Not Available	>80%
	Ratio of students enrolled in the dental program and completed the minimum period successfully (preparatory year + 5 years + internship period)	100%	>70%	70%	Not Available	>70%
	Ratio of students graduated and employed within 6 months.	53%	>30%	65%	Not Available	>30%
	Ratio of students graduated and start postgraduate studies within 6 months.	0%	>10%	3%	Not Available	>10%
Fifth Standard Student Administration and Support Services	The ratio of students to administrative staff.	10:1	75:1	20:1	Not Available	10:1
	Students' evaluation for academic and career counselling.	68.2%	>80%	60%	Not Available	>80%
	Percentage of	80%	>30%	50%	Not Available	>30%

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	students participating in the extra-curricular activities.					
Sixth Standard Learning Resources	Student assessment for the library services.	28.7%	>75%	40%	Not Available	>75%
	Number of titles of the books in the library to the number of students	3:1	1:10	1:4	Not Available	1:10
	The number of computers provided for each student.	1:5	1:10	1:10	Not Available	1:10
Seventh Standard Facilities and Equipment	Satisfaction rate of suitable facilities, equipments and laboratories (through a poll of faculty members)	84.5%	>70%	50%	Not Available	>70%
	Satisfaction rate of students for the suitable facilities and classrooms.	38.9%	80%	None	Not Available	80%
Eighth Standard Financial Planning and Management	Satisfaction rate of faculty members for the financial management system and the efficiency of the budget for the Dental program	76.8%	70%	30%	Not Available	70%
Ninth Standard Faculty and Staff Employment Processes	Percentage of faculty members who have left the Dental program for reasons	10%	<10%	10%	Not Available	<10%

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	other than retirement					
	Percentage of faculty members involved in the activities of professional development.	66%	100%	1:1	Not Available	100%
Tenth Standard Research	Proportion of full time member of teaching staff with at least one refereed publication during the previous year.	1:2.9	1:3	1:0.17	Not Available	1:3
	Number of papers or reports presented at academic conferences during the past year per full time equivalent faculty members.	1:1.8	1:3	None	Not Available	1:3
	Number of publications in scientific journals and no of participants in a number of conferences for each faculty member	1:2.9	1:3	1:0.17	Not Available	1:3
Eleventh Standard Institutional Relationships With the Community	Proportion of full time teaching and other staff actively engaged in community service	38.5%	100%	-	Not Available	100%

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	activities.					
	Number of community education programs provided by the Dental program, consulting and community service activities	11	2 annual	1	Not Available	2 annual

a-Analysis (list strengths and recommendations): حلل الجدول مع ذكر نقاط القوة والضعف

List of strengths:

- The ratio of beneficiary's satisfaction of students, faculty members and the labor market for the vision and mission is more than the expected target benchmarks by 10%.
- The degree of agreement between the message of the University and of the College is equal to the expected target benchmark and greater to that of the internal benchmark by 5%.
- All courses of the program have been evaluated by students during the year.
- Ratio of students to faculty members (at level of Dental program) is similar to both target and internal benchmarks.
- The degree of satisfaction of recruiters towards our graduates is greater than the expected target benchmark as well as the internal bench mark by 5% and 15%, respectively.
- The ratio of students enrolled in the dental program and completed the first year successfully is more than both the expected target benchmark and the internal benchmark by 5.4% and 5.4%.
- The ratio of students enrolled in the dental program and completed the minimum period successfully is greater than the expected target benchmark by 30% but equal to the internal benchmark.
- The ratio of students graduated and employed within 6 months is greater than both the expected target benchmark and the internal benchmark by 23% and 12%, respectively.
- The ratio of students to administrative staff is greater than both the expected target benchmark and the internal benchmark by 65:1 and 10:1, respectively.
- The percentage of students participating in the extra-curricular activities is greater than both the expected target benchmark and the internal benchmark by 50% and 30%, respectively.

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<ul style="list-style-type: none"> The number of titles of the books in the library to the number of students is greater than both the expected target benchmark and the internal benchmark by 2.9:1 and ٢,٧٥:1, respectively. The number of computers provided for each student is greater than both the expected target benchmark and the internal benchmark by 0.5:1. The satisfaction rate of suitable facilities, equipments and laboratories is greater than both the expected target benchmark and the internal benchmark by 14.5% and 34.5%, respectively. The satisfaction rate of faculty members for the financial management system and the efficiency of the budget is greater than both the expected target benchmark and the internal benchmark by 6.8% and 46.8%, respectively. The percentage of faculty members who have left the Dental program for reasons other than retirement is within both the expected target benchmark and the internal benchmark. Proportion of full time member of teaching staff with at least one refereed publication during the previous year is within both the expected target benchmark and the internal benchmark. The number of papers or reports presented at academic conferences during the past year per full time equivalent faculty members is greater than expected target benchmark by 0.22:1. Number of publications in scientific journals is within both the expected target benchmark and the internal benchmark. Number of community education programs provided by the Dental program, consulting and community service activities is greater than both the expected target benchmark and the internal benchmark. 						

Recommendations

- The degree of satisfaction of staff members and administrators satisfaction towards administrative and academic climate is less than the expected target benchmark 4.6% but greater than the internal benchmark by 5.4%. Therefore, there is a need for an improvement plan for administrative and academic climate.
- The students' rating the quality of learning experiences is less than expected target benchmark by 2% but greater than that of internal bench mark by 8%. Therefore, there is a need for an improvement plan for learning processes.
- The degree of students' evaluation to the quality of courses is less than the expected target benchmark by 44.6% but greater than the internal benchmark by 13%. Therefore, there is a need for an improvement plan for the

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quality of courses.

- The proportion of staff members holding doctoral qualifications is less than the expected target benchmark by 44.6% but equal to that of the internal benchmark. Therefore, there is a need for recruitment of more staff members holding doctoral qualifications.
- Ratio of students to faculty members (at the level of teaching load) is less than expected target benchmark by 17:1 for practical/clinical courses but greater by 8:1 for theoretical courses. Therefore, there is a need for recruitment of more staff members in clinical courses.
- The ratio of students who graduated and start postgraduate studies within 6 months is less than both the expected target benchmark and the internal benchmark by 10% and 3%, respectively. Therefore, there is a need for seeking of more opportunities for our students for postgraduate programs.
- The students' evaluation for academic and career counselling is less than the expected target benchmark by 11.8% but greater than that of the internal benchmark by 8.2%. Therefore, there is a need for improving of academic and career counselling services.
- The students' evaluation for the library services is less than both the expected target benchmark and the internal benchmark by 46.3% and 11.3%, respectively. Therefore, there is a need for improvement plan in the library services.
- The satisfaction rate of students for the suitability of facilities and classrooms is less than the expected target benchmark by 41.1%. Therefore, there is a need for improvement plan in the facilities and classrooms.
- Percentage of faculty members involved in the activities of professional development is less than both the expected target benchmark and the internal benchmark by 34% and 34%, respectively. Therefore, there is a need for an improvement plan so as to involve faculty members in activities of professional development.
- Proportion of full time teaching and other staff actively engaged in community service activities is less than the expected target benchmark by 61.5%. Therefore, there is a need for an improvement plan so as to involve faculty members in activities of community services.

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b- List priorities for improvement اذكر أولويات التحسين

- 1-An improvement plan for administrative and academic climate.
- 2-An improvement plan for learning processes
- 3-An improvement plan for the quality of courses.
- 4-A need for recruitment of more staff members holding doctoral qualifications
- 5-A need for recruitment of more staff members in clinical courses.
- 6-A need for seeking of more opportunities for our students for postgraduate programs.
- 7-A need for improving of academic and career counselling services.
- 8-A need for improvement plan in the library services.
- 9-A need for improvement plan in the facilities and classrooms.
- 10-A need for an improvement plan so as to involve faculty members in activities of professional development
- 11-A need for an improvement plan so as to involve faculty members in activities of community services.

c-Put the Action Plan on Table

ضع خطة التحسين في جدول موضحا تاريخ بدء وتاريخ نهاية الاجراء و مسؤول التنفيذ ومسؤول الاشراف.

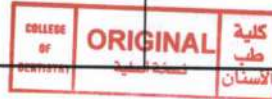
النشاط/ الاجراء Action/Activity	تاريخ البدء Start date	تاريخ الانتهاء End Date	مسؤول التنفيذ Person in charge	مسؤول الاشراف Supervisor	النواتج المتوقعة Expected outcomes
An improvement plan for administrative and academic climate	10/9/2017	10/9/2018	Dr Abdelnaser Imam	Dean of the college	Improvement in the administrative and academic staff members production..
An improvement plan for learning processes	10/9/2017	10/9/2018	Dr. Zahid Hossain	Dr. Ali Alshehri	An improvement plan in learning processes.
An improvement plan for the quality of courses.	10/9/2017	10/9/2018	Dr. Zahid Hossain	Dr. Ali Alshehri	An improvement plan in the quality of teaching processes.
A need for recruitment of more staff members holding doctoral	10/9/2017	10/9/2018	Dr. Foad Shoaib	Dean of the college	An improvement in quality of staff members

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qualifications						
A need for recruitment of more staff members in clinical courses.	10/9/2017	10/9/2018	Dr. Foad Shoaib	Dean of the college	An improvement in students' clinical skills.	
A need for seeking of more opportunities for our students for postgraduate programs.	10/9/2017	10/9/2018	Dr. Foad Shoaib	Dr Ahmed Assiry	More highly qualified graduates.	
A need for improving of academic and career counselling services.	10/9/2017	10/9/2018	Dr. Wael Telha	Dr Ahmed Assiry	Improvement in students guidance.	
A need for improvement plan in the library services.	10/9/2017	10/9/2018	Dr Abdelnaser Imam	Dr Ahmed Assiry	A branch of library in dental college.	
A need for improvement plan in the facilities and classrooms.	10/9/2017	10/9/2018	Dr. Abdo Abdrazzaq	Dr. Ali Alshehri	A well-maintained facilities and classrooms.	
A need for an improvement plan so as to involve faculty members in activities of professional development.	10/9/2017	10/9/2018	Dr. Maktoom Alqadi	Dr Ahmed Assiry	An improvement in quality of staff members	
A need for an improvement plan so as to involve faculty members in activities of community services.	10/9/2017	10/9/2018	Dr. Khalid Mashhoor	Dr. Ali Alshehri	A unit to deal with activities of community services.	

COLLEGE OF DENTISTRY

ORIGINAL

كلية طب



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