



# Course Specifications

<b>Course Title:</b>	English Language: Grammar
<b>Course Code:</b>	143 ENG-2
<b>Program:</b>	Preparatory Year
<b>Department:</b>	English Skills
<b>College:</b>	Preparatory Year
<b>Institution:</b>	Najran University



## Table of Contents

<b>A. Course Identification</b> .....	<b>3</b>
6. Mode of Instruction (mark all that apply) .....	3
<b>B. Course Objectives and Learning Outcomes</b> .....	<b>4</b>
1. Course Description .....	4
2. Course Main Objective.....	4
3. Course Learning Outcomes .....	4
<b>C. Course Content</b> .....	<b>4</b>
<b>D. Teaching and Assessment</b> .....	<b>5</b>
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods .....	5
2. Assessment Tasks for Students .....	6
<b>E. Student Academic Counseling and Support</b> .....	<b>6</b>
<b>F. Learning Resources and Facilities</b> .....	<b>6</b>
1. Learning Resources .....	6
2. Facilities Required.....	7
<b>G. Course Quality Evaluation</b> .....	<b>7</b>
<b>H. Specification Approval Data</b> .....	<b>7</b>



## A. Course Identification

<b>1. Credit hours:</b>	2
<b>2. Course type</b>	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b>	Level 1
<b>4. Pre-requisites for this course (if any):</b>	NA
<b>5. Co-requisites for this course (if any):</b>	NA

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended	56	100%
3	E-learning		
4	Correspondence		
5	Other		

### 7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
<b>Contact Hours</b>		
1	Lecture	56
2	Laboratory/Studio	N/A
3	Tutorial	N/A
4	Others (specify)	N/A
	<b>Total</b>	<b>56</b>
<b>Other Learning Hours*</b>		
1	Study	28
2	Assignments	20
3	Library	10
4	Projects/Research Essays/Theses	
5	Others (specify)	
	<b>Total</b>	<b>58</b>

\* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times



## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course provides students with the basic elements of English sentences including parts of speech, word order, verb tenses, comparatives, gerunds and infinitives and sentence structures. The course is well-sequenced: starting with simple and basic rules of English grammar to constructing accurate, complex sentences. The course engages and motivates students to acquire native-like grammatical competence towards more comprehension and mastering of English. In addition, the course also prompts students to use the grammar in activities that encourage effective communication and cultivate critical thinking.

### 2. Course Main Objective

The objective of the course is to help students achieve a maximum knowledge of English grammar (grammatical competence) towards promoting the communicative competence of the students to meet the needs at the college level.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge:</b>	
1.1	To identify grammatical categories and concepts like articles, verbs, tenses, nouns, pronouns, adjectives, adverbs, prepositions qualifiers, conjunctions, clauses, sentences, etc.	
1.2	To list types of grammatical items and categories.	
1.3		
1...		
2	<b>Skills :</b>	
2.1	To choose correct articles, prepositions, verbs, tenses, adjectives, adverbs, conjunctions, clauses, etc.	
2.2	To construct correct phrases, clauses, sentences, etc.	
2.3	To perform with appropriate English grammar in communicative study situations	
2...		
3	<b>Competence:</b>	
3.1		
3.2		
3.3		
3...		

## C. Course Content

No	List of Topics	Contact Hours
1	Chapter: 1 Part 1: The Verb Be Part 2: The Simple Present Part 3: Personal Pronouns, Possessive Adjectives and Pronoun	6
2	Chapter 2:	6



	Part 2: Questions with Whose: Possessive Nouns Part 3: The Present Continuous Tense Part 4: Modal Verbs	
3	Chapter 3: Part 1: Nouns and Expressions of Quantity Part 2: Comparisons	5
4	Chapter 4: Part 1: Future Verb Forms: B. Simple Future Part 2: Phrasal Verbs Part 3: Prepositions of Place and Time Part 4: Articles: a, an, the	6
5	Chapter 5: Part 1: The Simple Past Tense(1) Part 2: The Simple Past Tense(2) Part 3 : Connecting Words	6
6	Chapter 6: Part 1: The Present Perfect Tense Part 2: Superlatives	5
٧	Chapter 7 : Part 2: Reflexive Pronouns; Tag Questions Part 3: Relative Clauses	6
٨	Chapter 8: Part 1: The Past Continuous Tense; the Simple Past vs. the Past Continuous Tense	5
٩	Chapter 9: Part 1: The Present Perfect Tense(2) Part 2: The Present Perfect Continuous Tense; the Present Perfect Continuous vs. the Present Perfect Tense	6
١٠	Chapter 10: Part 1: Gerunds and Infinitives as Subjects Part 2: Gerunds and Prepositions	5
<b>Total</b>		<b>56</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge</b>		
1.1	To identify grammatical categories and concepts like articles, verbs, tenses, nouns, pronouns, adjectives, adverbs, prepositions, qualifiers, conjunctions, clauses, sentences, etc.	Tutorial, eliciting, pair and group work, task-learning activities.	First Midterm, Second Midterm, Assignments, Final exam.
1.2	To list types of grammatical items and categories.	Tutorial, eliciting, pair and group work, task-learning activities.	First Midterm, Second Midterm, Assignments, exam.



Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
...			
2.0	<b>Skills</b>		
2.1	To choose correct articles, prepositions, verbs, tenses, adjectives, adverbs, conjunctions, clauses, etc.	Tutorial, pair and group work, task-learning activities.	First Midterm, Second Midterm, Assignments, Final exam.
2.2	To construct correct phrases, clauses, sentences gerunds, and infinitives, etc.	Tutorial, pair and group work, task-learning activities.	First Midterm, Second Midterm, Assignments, Final exam.
2.3	To perform with appropriate English grammar in communicative study situations	Tutorial, role play, conversation activities, presentation	First Midterm, Second Midterm, Assignments, Final exam.
3.0	<b>Competence</b>		
3.1			
3.2			
...			

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	FMT: WRITTEN TEST	6	20
2	SMT: WRITTEN TEST	11	20
3	2 WRITTEN ASSIGNMENTS	6 & 11	10
4	FINAL EXAMS	15, 16, 17	50
5			
6			
7			
8			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice (office hours)

## F. Learning Resources and Facilities

### 1. Learning Resources

Required Textbooks	<ul style="list-style-type: none"> <li><i>Interactions 1 Grammar</i>, Diamond Edition, 2012, by Kirn &amp; Darcy Jack</li> </ul>
Essential References Materials	<ul style="list-style-type: none"> <li><a href="http://www.paradigmdev.eu/mosaic_fog/index.html">http://www.paradigmdev.eu/mosaic_fog/index.html</a></li> <li>Oxford Advanced Learner's Dictionary - A. S. Hornby</li> </ul>



<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=AVYfyTvc9KY">https://www.youtube.com/watch?v=AVYfyTvc9KY</a></li> <li>• <a href="https://www.youtube.com/user/ShawEducation/videos">https://www.youtube.com/user/ShawEducation/videos</a></li> <li>• <a href="https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexcw">https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexcw</a></li> </ul>
<b>Other Learning Materials</b>	<ul style="list-style-type: none"> <li>• <a href="http://higher.mheducation.com/sites/0072330155/student_view0/index.html">http://higher.mheducation.com/sites/0072330155/student_view0/index.html</a></li> </ul>

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	<b>Available</b>
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	<b>Data show required</b>
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	<b>Laptop required</b>

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct: Questionnaire
Question paper review: FMT, SMT, FE	Exam committee, course supervisor and two nominated teaching staff members	Direct: Checklist

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	Khaled Muzaigi
<b>Reference No.</b>	1-18-5-1440
<b>Date</b>	29\2\2019

